



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Rayat Shikshan Sanstha's Sadguru
Gadage Maharaj College, Karad
Dist Satara , Maharashtra

- Name of the Head of the institution **Dr. Mohan M. Rajmane**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **02164271346**
- Alternate phone No.
- Mobile No. (Principal) **9423271523**
- Registered e-mail ID (Principal) **drmohanrajmane@gmail.com**
- Address **Vidyanagar, Saidapur, Karad Dist
Satara Maharashtra 415124**
- City/Town **Karad**
- State/UT **Maharashtra**
- Pin Code **415124**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **10/06/2019**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the IQAC Co-ordinator/Director **Prof.Dr.Girish B. Kalyanshetti**
- Phone No. **02164271346**
- Mobile No: **9763140633**
- IQAC e-mail ID **girish.kalyanshetti@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://sgm.edu.in/naac/AQAR%20Final%20March%202022.pdf>

4.Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://sgm.edu.in/naac/College%20Academic%20Calendar%202021-22.pdf#toolbar=0>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A+	3.63	2017	02/05/2017	31/12/2024
Cycle 2	A	3.11	2011	28/03/2010	27/03/2015
Cycle 1	B+	77.00	2004	16/09/2004	15/09/2009

6.Date of Establishment of IQAC **21/06/2004**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Sadguru Gadage Maharaj College Karad	Component 8	RUSA	11/06/2019	50000000

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

- Initiation of Academic Programs such as B.Com Bank Management (Entire), B.Sc. Agriculture under B.Voc, starting of Additional divisions for B. Com IT Entire Part I, BCA (Entire) Part I, BCS (Entire) Part I, M.Com. Advanced Accountancy, Intake Augmentation of M.Sc. Organic Chemistry From 60 to 80 and M.Sc. Analytical Chemistry From 40 to 60
- Under NAAC Mentoring Activities, organization of workshops on Provisional Accreditation for Colleges (PAC), Teaching Learning & Evaluation for 5 Non-Accredited Mentee colleges
- Under Academic Autonomy, organisation of meetings of Boards of studies in 28 disciplines, Governing Body, Academic Council, 4 IQAC meetings, the Autonomy Review Committee of External Peers for the Review of the Performance of the college for the year, Entrance Examination for M.Sc. Part I at 5 centres in 3 districts in October 2021, Revision of Examination pattern
- Interfacing of Academic & Administrative Audit conducted by the Shivaji University for 2021-2022
- Preparation for Academic and Administrative Audit for 2019-20 & 2020-21 ordained by the Rayat Shikshan Sanstha, Satara, the parent institution
- Organization of 4 International e-conferences and 6 National/state level seminars on the need based discipline specific topics
- Submission of AQAR 2020 -21 to NAAC
- As per RUSA DPR, incurring of expenditure of Rs. 1,46,16,299/- for

up gradation of Auditorium facility (360 Chairs and Audio system), Wooden Flooring in Sports Complex, ICT Facility for classrooms 20 Laptops, 18 LCD Projectors and Genset, Up gradation of Research labs (DTA-TGA-DSC Analyzer, UV-VISIBLE Spectrophotometer, Potentiostat, Allocation of 29 Minor research projects purchasing of E-resources: e-journal subscription, e-books, Print Books and Print Journals, Kho-Kho and Kabaddi Mats, Construction of Synthetic Basketball Court, Entrepreneurship, Employability and Career Hub Awareness Programme and Publication Grant for Research • Organisation of workshops on IPR, Consultancy, Induction Programme of 4 Foreign students, One Day Orientation on Advances in Research Methodology • Delivery of Guest on Working procedures for an Autonomous college and Changed responsibilities of Board of Examinations & Evaluation to the faculty of Deshbhakta RatnappaKumbhar college of Commerce, Kolhapur • Delivery of talk at One day Workshop on Students' Participation in NAAC Process at Balasaheb Desai College at Patan (Mentee college) • Organization of A Guest Lectures on National Education Policy (NEP)-ABC, Research & Publications at Smt. Vijayadevi Desai senior college, Marali, Daulatnagar (Mentee college) • Preparation of Academic Calendar • Organisation of Workshops on Fire Safety and Security, Meeting of Administrative Staff of 36 colleges in the district of Satara, delivery of a lecture on Administrative Efforts for the Enhancement of Institute at Annasaheb Dange College, Manchar, Pune under Faculty Development for the Administrative staff • Conducting of a Green Audit, Gender Audit, and Power Audit, Registering and submitting data for ranking surveys • Reception, analysis of Feedback from stakeholders and preparation of ATR

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
To Implement the Academic Autonomy at the Third year of U.G. programmes	Implemented Autonomy at the Third year U.G. programmes
To revise the curricula and Evaluation pattern of the Third year U.G.programmes	Finalized& approved of the curricula& Evaluation pattern by the 26 Boards of Studies and Academic Council
To initiate a programme on B.Com.Bank Management (Entire)	Initiated B.Com Bank Management Programme,
To initiate a B.Voc.programme in Agriculture	Started B.Sc. Agriculture under B.Voc.
To introduce Industrial Management as specialization at B.Com. III	Industrial Management as specialization introduced at B.Com. III
To hold the meetings of Boards of Studies	Conducted 2 meetings of 28 Boards of Studies
To hold the meetings of Statutory Bodies under Autonomous status	Conducted 2 meetings of Governing Body, Academic Council, Finance Committee
To organize the Entrance Exam for M.Sc. Part I	Organised Entrance Exam for r M.Sc. I in August 2021
To organize subject specific Experts' lectures	Heads of the Departments organized Guest lectures
To undertake workshops on Pedagogy	Organised workshops on pedagogy,Research, Innovation, IPR
To submit the AQAR for 2020-21 to NAAC	Submitted AQAR 2020-21 to NAAC in April 2022
To conduct the activities as per RUSA Detailed Project Report	Conducted RUSA activities such as allocation of minor research projects, organization of conferences, workshops, purchasing of equipment, construction of wooden flooring, basket ball court
To organize the international	Organized 4 International e-

and National academic events	conferences and 6 National/state level seminars & conferences on the need based discipline specific topics
To undertake various audits (Green, Gender, Power, water)	Various audits such Green, Gender, Power, water were conducted
To standardize the online/ offline teaching	Standardize offline teaching with ICT enabled resources & facilities
To enrich research pursuits among faculty members: organization of workshops, IPR, C III activities	Research pursuits among faculty members were enriched and organized workshops, IPR, C III activities.

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee	15/12/2022

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A**Data of the Institution**

1.Name of the Institution	Rayat Shikshan Sanstha's Sadguru Gadage Maharaj College, Karad Dist Satara , Maharashtra
• Name of the Head of the institution	Dr. Mohan M. Rajmane
• Designation	Principal
• Does the institution function from its own campus?	Yes
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for up gradation of Auditorium facility (360 Chairs and Audio system), Wooden Flooring in Sports Complex, ICT Facility for classrooms 20 Laptops, 18 LCD Projectors and Genset, Up gradation of Research labs (DTA-TGA-DSC Analyzer, UV-VISIBLE Spectrophotometer, Potentiostat, Allocation of 29 Minor research projects purchasing of E-resources: e-journal subscription, e-books, Print Books and Print Journals, Kho-Kho and Kabaddi Mats, Construction of Synthetic Basketball Court, Entrepreneurship, Employability and Career Hub Awareness Programme and Publication Grant for Research • Organisation of workshops on IPR, Consultancy, Induction Programme of 4 Foreign students, One Day Orientation on Advances in Research Methodology • Delivery of Guest on Working procedures for an Autonomous college and Changed responsibilities of Board of Examinations & Evaluation to the faculty of Deshbhakta RatnappaKumbhar college of Commerce, Kolhapur • Delivery of talk at One day Workshop on Students' Participation in NAAC Process at Balasaheb Desai College at Patan (Mentee college) • Organization of A Guest Lectures on National Education Policy (NEP)-ABC, Research & Publications at Smt. Vijayadevi Desai senior college, Marali, Daulatnagar (Mentee college) • Preparation of Academic Calendar • Organisation of Workshops on Fire Safety and Security, Meeting of Administrative Staff of 36 colleges in the district of Satara, delivery of a lecture on Administrative Efforts for the Enhancement of Institute at Annasaheb Dange College, Manchar, Pune under Faculty Development for the Administrative staff • Conducting of a Green Audit, Gender Audit, and Power Audit, Registering and submitting data for ranking surveys • Reception, analysis of Feedback from stakeholders and preparation of ATR

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To standardize the online/ offline teaching	Standardize offline teaching with ICT enabled resources & facilities
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Name of the statutory body	Date of meeting(s)
College Development Committee	15/12/2022
14.Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2021-2022	24/12/2022
15.Multidisciplinary / interdisciplinary	
<p>Sadguru Gadage Maharaj College, Karad (Autonomous) has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. It has 32 UG and 19 PG programmes in Arts, Commerce, Science and Professional streams. It does also offer 4 One year Diploma courses in Hotel management & catering Technology, Fashion Designing, Beauty Therapy & Yoga Therapy. There is also a provision of teaching foreign languages such as</p>	

German & French. Students are encouraged to undergo minor/major projects in the Multidisciplinary/ Interdisciplinary mode by formulating teams from different courses. Students are also encouraged to formulate teams from different disciplines to participate in various events etc. Currently, the college has carried out the revision of its curriculum in the NEP framework for students admitted in session 2022-23 and onwards, in it, there is a provision of courses in the fields other than the parent discipline.

Addressing the objective of imparting holistic and multidisciplinary education, the college has a provision, alongside regular courses, several self-learning credit courses of interdisciplinary nature offered by the respective departments. These are offered to students of Arts, Science, Commerce and professional streams- 'Democracy, Elections and Good Governance' (for UG Level 5 for Sem I), 'introduction to constitution of India and Local Governance (UG level 5 for Sem II), 'Environmental Studies' (for UG level 6 Sem 4), 'Fundamentals of IT: Information Security ' (PG Level 8 under Humanities, Commerce & Management for sem II), 'Fundamentals of IT: Cyber Security'(PG Level 8 under Humanities, Commerce & Management for sem II), Communicative English (PG Level 8 under Science & Technology for sem I), Fundamentals Of Information Technology(PG Level 8 under Science & Technology for Sem II). The college provides inter-disciplinary elective subjects such as History of Social reforms in Maharashtra, History of Marathi Literature, Ancient Indian History & Culture, Logic (traditional) for the students of Arts faculty.

The college has introduced Internship/ Apprenticeship under AECC for PG Level 8 Sem I under Faculty of Humanities with an objective of making students equipped with desired skills for a profession. The college has also introduced Communication English as AECC course for UG Level 5 Sem I and Sem II as well as UG Level 7 Sem I and Sem II of Science and Technology. Already, the CBCS pattern is followed by the college that allows flexibility for students in the choice of subjects. Required infrastructure and expertise are available to impart multidisciplinary flexible curricula to students. Many students of Level 8 are engaged in multidisciplinary research activities with a social orientation.

16.Academic bank of credits (ABC):

The college has initiated the work of ABC from Feb 2022. As per the plan, IQAC has organized lecture sessions for the faculty in

order to bring in awareness about ABC. It has organized A Guest Lecture on Academic Bank of Credits on Wednesday, 20th April 2022. Prof. Dr. Satish Ghatage, I/C Principal, Kakasaheb Chavan College, Talmavle was the resource person. IQAC has also organized One Day Workshop on NEP 2020 on 23rd July 2022 wherein Prof. Dr. S.S. Mahajan, Dean, Faculty of Commerce & Management, Shivaji University, Kolhapur familiarized faculty with ABC.

The institution is registered under the ABC to permit its learners to avail the benefit of multiple entries and exits during the chosen programme and to enable credit transfer. The institute has appointed the nodal officer to look after the working of ABC. ABC would be highly beneficial to slow learners and provide flexibility to students to learn as per their ability and convenience. The provision for the same would be implemented as per the directives of the State Government and Shivaji University, Kolhapur. The institution has MoU with several other institutions for collaborative ventures and looks forward towards internationalization of education and joint degree Programme between Indian and foreign institutions. Faculty members are actively engaged in designing their own curricular and pedagogical approaches within the approved framework through Learning Management System. Students are encouraged to enroll and successfully complete courses through online platforms such as SWAYAM, COURSERA etc. to enrich their learning experience.

Skill Enhancement Courses (SECs) are introduced with 2 credits for each semester. SEC includes 27 courses such as NSS, NCC, Sports, and Yoga etc. There are credits assigned to papers which are not transferable but with the upcoming implementation of NEP in the academic year 2022-23, students have created their respective bank of credits which will be transferable and interdisciplinary or multidisciplinary in nature. Students will also have multiple entry multiple exit options as per their requirements. Skill Enhancement Courses are implemented under separate Skill Enhancement Board at the college level where faculty design the curriculum and question paper pattern for the same.

We are encouraging our students to take online courses through online mode through National Schemes like SWAYAM, NPTEL etc., and are considering for credits earned against elective courses. Revision of curriculum has been done for year 2022-23. These revisions are applicable for students admitted in session 2022-23 and onwards. We are in the process of developing a system for executing ABC in true spirit.

17.Skill development:

A large number of students are enrolled in degree programmes in college every year. There is a consensus among stakeholders for shift from "only academic" approach. The minimal linkages are needed between curriculum of degree program and employers' requirement driven by changing needs of the industry and service sector. Therefore, keeping this in mind, the institution is in the process forming a robust institutionalized framework for industry-academia linkage to increase the employability of the students through skill oriented, vocational education and value-added programs. The college has decided to mainly focus on the improvement of capability of the students to tackle the employability problem. We are assuming that, soft skill and vocational education in alignment with National Skills Qualification Framework (NSQF) have a huge role to play in this context. We are offering skill-based courses like, A Certificate Course in Sanskrit Communications, Speak-well English, A Certificate Course in German Language, BOSCH BRIDGE Programme, Certificate course in performing art etc. for language and humanities streams. For commerce and management streams, variety of courses like A Certificate Course in Banking, Entrepreneurship Development, Tally, Agro Business Management etc. are offered. For social sciences, college is offering courses like, Quantitative Techniques, Logical Reasoning, Panchayatraj Administration etc. For undergraduate students of science stream , we are running variety of skill courses like, Basic of Gardening, Sericulture, Fermentation and Alcohol Technology, Soil and Water analysis, Milk analysis, Instrumental Training, SCILAB, R-software, Basic Computer Education etc. College is also, providing value added education through courses like, Counseling, Community Development, and Research Methodology etc. to inculcate positivity amongst the learners that include the holistic development of the students. College has offered one 2 credits one skilled based/vocational course before him/her graduating from college. We have vocational and skill-based courses. To run such courses, we have proper infrastructure and facilities like, sophisticated labs, trained manpower, advanced classrooms, smart boards etc. The internship/apprenticeship is considered as the most efficient and promising structured training for exposure to the real working environment. Through internship/apprenticeship, students actively engage with the practical side of their training like problem-solving, creative thinking, digital skills, teamwork etc.

The college is running skill oriented UG programmes namely Hotel

Management & Catering Technology & Agriculture under NSQF. The college has initiated skill oriented programmes such as Bachelor of Business Administration (B.B.A.), B.Com. Bank Management, B.Sc. in Food Science, B.Sc. in Medicinal Chemistry, Beauty and Wellness, Fashion Designing, B.Voc.in Agriculture, and B.Com. Information Technology. Under the faculty of Humanities, there is pool of 13 skill oriented courses, 4 under the Faculty of Commerce & Management and 8 under the Faculty of Science & Technology. Through a course in Soil and Water analysis, farmers in the vicinity are given consultancy. Students are being trained in the field of Hotel Management, Beauty & Wellness, and Fashion Designing through these professional courses. Students of the college, at present, are being given hands-on exposure to practical subjects through mini projects, in which students identify their skills to fabricate some mini-projects and learn the concepts through experiential learning.

Plan for skill based and vocational courses

1. Formulation of skill based courses and vocational education Cell / Board with an overall role of a facilitator and counselor for this type of activities
2. Awarding 1-2 credits for skill/vocational courses
3. MoUs and linkages between collage and industries/institutes/universities/research centres
4. Creating opportunities for students in collaborations with local industry, businesses, artists, craft Persons etc.
5. Integration of professional skills and life skills in the curriculum

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college is run by Rayat Shikshan Sanstha, Satara. It received Autonomous status from UGC, New Delhi in June 2019. Through IQAC, the college has implemented New Education Policy 2020 in our institute. The institution is a multi-faculty institution with 31 departments. More than 13000 students are seeking education in the college. The institution has School of Languages (Sanskrit, Marathi, and Hindi& English), School of Social Sciences, School of Commerce and Management, School of Sciences, School of Professional Courses, one year diploma courses in Hotel Management and Catering Technology, Hair Dressing, Beauty Therapy and Makeup, Advanced Fashion Designing and Technology, Yoga Therapy and Meditation. Foreign Languages Courses in German and French are also imparted to students.

The college has a provision of Marathi, Hindi, and English & Sanskrit. Subjects in Arts and Commerce streams are taught in bilingual mode (English and Marathi) and Science subjects are taught through English medium. However, difficult concepts, theories and practical are explained in regional language i.e. Marathi. There are three language departments which offer UG and PG programmes namely English, Marathi and Hindi. Degree courses in Arts stream- Philosophy, Psychology, Sociology, History, Geography and Political Science, Economics, Geography are taught in bilingual mode. The college takes special efforts to preserve Indian culture and traditions through various activities such as Traditional Day celebration, Trade Fare Day, Mehndi, rangoli, dance, singing, dramatics, food festival, celebration of festivals, Marathi Pandharvada (Marathi Fortnight celebrations), Day celebrations, Youth Festival, State level inter collegiate Barr. P.G. Patil Elocution Competition is organized every year to inculcate Indian culture and values among students. The college has a provision of subjects like Sanskrit and Education as elective subjects for the first two years of UG programme in Arts faculty. We are intending to offer specialization in Sanskrit to our students in next coming years. The college has carried out the revision of its curriculum for students admitted in session 2022-23 and in near future, subjects related to Indian knowledge systems find a due place as elective subjects. Apart from these, the college has initiated B.Sc Food Science (Entire), B.Sc in Medicinal Chemistry (Entire), Yoga Day, Course in Yoga Therapy programmes. The college provides inter-disciplinary elective subjects such as History of Social reforms in Maharashtra, History of Marathi Literature, Ancient Indian History & Culture, Logic (Modern) that articulates the integration of Indian knowledge system. We have also made a provision of imparting foreign languages such as German, French to our students aiming an integration of global knowledge system with that of Indian.

The institute has taken several initiatives to train its faculty members to provide the classroom delivery in bilingual mode (English and regional language i.e. Marathi). The institute has arranged some Faculty Development Programme, at the same time the institute sent some faculty to different institutes to join FDP, Seminar, Conferences, Symposiums, Orientation, and Refresher Courses.

The institute has taken efforts to preserve and promote Indian Languages i.e. Sanskrit, Pali, Prakrit and tribal languages. One of our faculty members from the department of Sanskrit is working on Survey of Marathi Dialects, a joint project of Rajya Marathi

Vikas Sanstha, Mumbai and Deccan College Post Graduate and Research Institute, Pune.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college offers 31 programs. The programs are designed by keeping in view local as well as global requirements. The Program Outcomes (POs), Course Outcomes (COs) and Program Specific Outcomes (PSOs) are properly defined which indicate policy of the college to offer outcome based education. The periodic meetings are organized to frame the syllabus of the courses. The curriculum incorporated various learning approaches such as critical thinking, skill based learning, experiential learning etc. to prepare the students for the academic challenges. The assessment of the students is done by adopting formative and summative assessment. It includes Continuous Comprehensive Evaluation (CCE) and Semester End Examination (SEE). The attainment of POs, COs and PSOs is mapped by considering performance of the student in these assessment. The remedies were proposed to overcome the underperforming areas so as to improve the overall attainment of the outcome based education.

20.Distance education/online education:

In 21st century, due to advancement in technology, there is necessity of reformation in teaching and learning methodologies. The use of Information and Communication Technology (ICT) makes learning more interactive and flexible. Distance education is a modern way of learning, allowing students to study within their own space and time without being physically present in the college or university. Distance Education is one of the latest educational trends helping lots of aspirants to achieve their dreams with minimum effort.

The affiliating university Shivaji University, Kolhapur has selected the college as its Study Centre for offering various courses in Distance mode and as its regional centre for offering UG program in Arts & Commerce. It also has a Study Centre for Yashwantrao Chavan Maharashtra Open University In next coming years, the college is planning to offer ODL for the students in Science & Technology, Humanities, Languages, Commerce & Management. The college has successfully imparted all its course content in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully by using our own software. The college is a multidisciplinary autonomous college where large numbers of students are pursuing their education through different streams. As per demand of students and parents,

some professional courses like Hotel management, Beauty Parlor, Fashion designing technology etc. are also run by the college.

The college has taken following steps towards launching online/ distance education to students in near future.

- The college has adopted blended learning mode which is highlighted in college prospectus.
- The college has established two lecture capturing studios.
- The college has created Knowledge Bank wherein the recorded lectures of faculty on various topics of curricula are uploaded on Youtube for students' access.
- Some classes are equipped with smart boards.
- Zoom subscriptions are taken time to time for online teaching.
- Educational e- content such as video lectures is uploaded on YouTube. There are separate department- wise YouTube channels.
- The facility e-library is made available to students.
- Training programs for MOOC development will be given to teachers.
- Online courses of SWAYAM or NPTEL are decided to make mandatory for internal examinations.
- The college has decided to design some vocational courses which can be run through distance education mode.

Extended Profile

1.Programme

1.1 14

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 7618

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2

2550

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

6149

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

UG26 + PG38 = 64

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

63

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 **14**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 **7618**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **2550**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **6149**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 **UG26 + PG38 = 64**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	63
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	88
Number of sanctioned posts for the year:	

4. Institution

4.1	2384
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	

4.2	89
Total number of Classrooms and Seminar halls	

4.3	720
Total number of computers on campus for academic purposes	

4.4	150463671.00
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The curricula of all UG and PG programmes are periodically revised as recommended by UGC after following a systematic feedback procedure which should be relevant to the local, regional, national and global developmental needs. In the third year of Academic autonomy, the curricula of the final year UG of all courses have been revised. Each department prepares learning objectives which include Programme Outcomes, Programme Specific

Outcomes and Course Outcomes. Academic programmes of all streams enable students to gain the necessary knowledge and skills inculcating human values and enhancing their self-development. Professional courses train the students in specific skills and impart knowledge through vocational training. Diagnostic tests are conducted to identify slow and advanced learners and lectures under Remedial coaching are organized for these learners. In addition, Continuous comprehensive evaluation (CCE) measures are applied for the internal evaluation.

The college provides financial assistance to students and faculty to pursue research by allocating Minor Research Projects through RUSA. All research papers pass through anti-plagiarism software to ensure credibility and genuineness. Adequate number of subject electives and job-oriented courses are offered to cater to the intellectual and professional needs of the students to ensure maximum employability.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

25

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

25

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

4

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

25

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The cross-cutting issues like Gender, Environment

sustainability, Human Values and Professional Ethics finds an adequate space when it comes to applying them positively into the curriculum. We believe in maintaining a healthy environment for all our students as we provide co-education. The curriculum is designed by the college itself does include many of these aspects.

Professional Ethics: The courses mentioned below describe professionally accepted standards of personal and business behaviour, values, and guiding principles.

- Business Communication and Marketing
- Principles of Marketing
- Bank Management
- Business Regulatory Framework
- Fundamentals of Entrepreneurship
- Business Economics

Gender: The college offers co-education for all courses. Besides, the courses below address gender issues by providing different skills necessary for lifelong learning and provide the opportunities for the students to explore subjects or areas of interest. It teaches equality in danger and also about action against bias.

- NSS
- NCC
- Dept. of Sports and Games
- Women's Military Academy

Human Values: The following courses describe the human values which help students to live in harmony with one another and society as well.

- Communication skills
- Principles of Management
- Psychology
- Philosophy
- Sociology

Environment and Sustainability: The following courses address environment and sustainability which enables the students to learn about the eco-system and other environmental factors. They also learn measures to protect the environment and are made aware of global warming and other related issues.

- Botany and Plant Protection
- Zoology
- Geography
- Biotechnology
- Environmental Studies

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

16

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1486

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1571

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://sgm.edu.in/2021-22.php
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://sgm.edu.in/ATR-21-22.php
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

7618

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2557

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college offers different special programs for advanced and slow learners. For first year UG students, the diagnostic test is taken at the beginning of academic year. This examination is based on the syllabi of 12th standard. The results were analyzed and students were categorized as advanced and slow learners on the basis of marks. Various programs are planned for these students. The syllabus was designed and the lectures were conducted before or after college hours. This program was conducted for subjects such as English, Chemistry, Physics, Mathematics, Statistics, Biotechnology, Botany and Zoology. The student attendance and extra curriculum activities were checked through Mentor - Mentee scheme periodically.

For Slow learners:

1. The remedial coaching is given and difficult concepts were revised and discussed.
2. The personal guidance is given to students.

For Advance learners,

1. Extra coaching is given.

2. Provided with extra study materials like books, e-books and notes.

3. Guided students for higher studies and various opportunities in career.

Besides this, workshops and guest lectures were arranged for both slow and advanced learners and motivated them to participate in different competitions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1zI8FuCiW6ntF3Hj121h6LBUZvLk65zpy/view?usp=share_link

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
15/06/2021	7618	208

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

- The college makes certain usage of student centric methodologies such as Experiential, Participative learning and Problem- solving methodologies in teaching-learning process and offers a real policy for students to enhance the knowledge, modern skills, attitude and values to shape their behavior in the correct way.
- For experiential learning, study tours, industrial visits are organized by various departments of college.
- For participative learning is done by different activities such as seminars, group discussions, different competitions, cultural activities etc.
- Problem solving methodology involves research projects, assignments, quiz competitions etc.

- The college focusses on the student-centric methods for increasing lifelong learning skills of students.
- All the departments from college unify advanced platforms which encourage the creative aptitude of students and offer them a platform to cultivate their problem-solving skills and confirm participative learning.
- The college organizes co-curricular events, extra-curricular activities and cultural events which benefit the students for their all-round personality growth.
- The learning becomes more experiential, participatory and socialistic for problem solving by unifying activities like assignments, seminars, group discussions, model making, field calls, deliberations, quiz, project report writing, exhibitions, articles, power point presentation, Laboratory work, Hands on training, Blended/Flipped learning, Seminar and Practical.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://drive.google.com/file/d/1roYDss4l5U05QwIoX2Onem7I39np87zr/view?usp=share_link

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

- In 21st century, due to advancement in technology there is necessity of reformation in teaching and learning methodologies.
- The college uses ICT in education to improve, support and optimize the delivery of education.
- Teachers of college were trained by E-content development programs.
- Each faculty has their own ppt and video lecture bank. The video lectures were uploaded on YouTube. These video lectures are made available to students through 'Knowledge bank' on college website.
- The college has adopted blended learning mode which is highlighted in college prospectus.
- The classrooms, laboratories, Conference halls and Auditorium are well equipped with ICT facilities, lecture capturing rooms and some classes are equipped with smart boards.

- More than 20 ICT tools and resources such as LCD (PPT),wifi, CDs, DVDs, YouTube, Smartboards, Pen drive, What's App, Facebook,Video Conferencing, Email, Google form, Google classroom, Google meet,Gmail, zoom app, Telegram etc. were used by college teachers.
- Special lectures and technical talk are also arranged on online mode.
- Library also offers a wide range of e-resources to all stakeholders.
- For knowledge advancement, SWAYAM, NPTEL courses were done by both students and teachers.

Thus, by use of ICT, teaching and learning becomes more interactive and flexible.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://drive.google.com/file/d/1vvQ_mXlVhs3JZzSGrnrIwBQ_zvHIL_TX/view?usp=share_link
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

208

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

For every year, the college prepares academic calendar before commencement of academic year. The number of academic activities such as IQAC meetings, Academic council meeting, BOS meetings, internal and semester end examinations, organization of workshops/ conferences/ study tours,cultural activities, competitions were planned before preparation of academic calendar.

- For this, inputs from Head of departments, NSS, NCC program officers, controller of examination and from IQAC coordinator were taken.
- National holidays and public holidays declared by Shivaji University; Kolhapur were included in academic calendar.
- The academic calendar is approved in academic council and in IQAC meeting by Principal and Governing body of college and then uploaded on college website.

The adherence to academic calendar-

- The teaching plan is prepared by all faculties as per working days available in academic calendar.
- All meetings and academic activities and internal and semester end examinations were scheduled as per academic calendar.
- The college strictly adheres to the Academic calendar prepared. However, under certain circumstances, the necessary change is made by the authorities and communicated to faculty and students.
- To monitor the adherence of academic calendar, the academic diaries of faculty were signed periodically by Head of department and Vice- principal of college.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

63

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc

/ DLitt during the year**65**

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**965**

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****31**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**75**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The examination system of the college is reliable, transparent and fair strictly following the examination rules and regulations prescribed for the autonomous colleges. The controller of examinations successfully handles all the process with the team of dedicated assistants. The examination office is provided with sufficient IT integration for the smooth conduct of examinations. IT integration is carried out in the following ways. The ERP software is used for examination processes.

IT integration

- Filling up of Examination Form and paying Examination Fee.
- Generation of Seat numbers and Hall tickets.
- Preparation of Time Table for CCE (Continuous Compressive Evaluation) and SEE (Semester End Examination) Examination, Seating Arrangement for Students and Junior Supervisor List.
- Displaying schedule of examinations.
- CCE and SEE marks entry.
- Compilation of CCE and SEE with SGPA and CGPAs through Online System.
- Printing of Semester Examination Mark Sheets and Consolidated Mark Sheets with photograph of students and hologram.
- Declaration of results.

Examination Reformation

- The examination pattern chosen is 60-40, 60 marks for SEE and 40 marks for CCE
- Questions cover the entire hierarchy of learning objectives.
- For CCE - we have chosen different measures like class

test, Unit test, Open book test, Survey method, Online test, Oral, Project etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/12r5vLst913m4C4ss9tlactqxD7TUFYg-/view?usp=share_link

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college has developed course outcomes (COs) and program outcomes (POs) taking into consideration the mission and goals of the all programmes. Each department of college formulated program specific outcomes (PSOs) as per the relevance of syllabus. Learning objectives and Learning outcomes are stated in syllabus. The syllabus of each program is made available on college official website.

All POs, COs and PSOs were reviewed and approved by Board of studies (BOS) and by IQAC while framing the new syllabus of particular program. Finally, these are approved in Academic council meeting. After three years the syllabus of each class is revised. The POs and COs are drafted carefully taking into consideration the suggestions of all the stakeholders.

Course outcomes and program outcomes are the key indicators to define the potential of skill development required in student's career. It also defines the knowledge upgradation level of under graduate and post graduate students.

Before enrolment to the college, each student can view PO, CO and PSO of each program on college website. This will help to student to choose the particular course as per his/her desire or demand which will help in career development.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://sgm.edu.in/syllabus-arts-22.php

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

In twenty first century, the education must be outcome oriented so that students can become confident and achieve their goals.

The college is committed to quality education which is reflected in its programme outcomes and course outcomes. To achieve the POs and COs the management focuses on well execution of plan. The course development has been decorated by taking all the POs into consideration and assuring that the curricula is strongly aligned with the programme objectives.

The outlined COs for the courses are measured by the assessment and evaluation done by the course teacher during the period of the study. It is also done through the quiz, home assignments, project, internship, seminar and labworks. Campus recruitment drives and progression to higher studies act as tools to measure and evaluate PO's and CO's.

The assessment primarily aims at continuous assessments and final semester examinations. The Academic Audit Committee also evaluates the curriculum at regular intervals to assess the strengths and weakness of the course content and relevance of learning outcomes facilitating a revision of the curriculum, once in three years in order to assure the relevance and effectiveness in achievement of stipulated learning outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

2236

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/leurUsm9pImYqd8zVf0a9JMwKrqBa5OSk/view?usp=share_link

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**<https://sgm.edu.in/FB-SSS.php>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Institution's research facilities are frequently updated

To cultivate the research ecosystem and promotion there is well defined policy of Institute. Research labs of our Institute are endowed with sophisticated and contemporary research facilities. This year we have purchased sophisticated instruments such as TGA/DTA, Spray pyrolysis unit, Potentiostat, UV-Vis spectrophotometer, Muffle furnace under RUSA. Minor research projects were also given to faculty to promote research of the institute under RUSA . Seed money is also provided.

Policy for promotion of Research

The research policy of the college aims to create and support a research culture among its staff and students and grip it for enriching and enhancing the professional competence of the faculty members; for developing and promoting scientific temper and research aptitudes of all learners. It aims at realizing the vision and missions of the college and for contributing to national development by establishing an institutional fund and plan for facilitating their participation in research and related activities and by providing the required resources and appropriate facilities. It also aims at ensuring that the research activities of the college conform to all applicable rules and regulation as well as to the established standards relating to ethical conduct of research.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://sgm.edu.in/Research-Policy.php
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1.22

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

6

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

42.05

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

37

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/13_bSRkZoslQtMgyNdnvqARuhsvF9shCd/view?usp=share_link
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

22

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

18

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

To foster the ecosystem of Invention, Innovation, IPR, Entrepreneurship and start-up, Sadguru Gadage Maharaj College, Karad has established Centre for Innovation Invention Incubation

cell for exploration of their new ideas. College achieved 3-star ranking for Institution Innovation council by Ministry of Education. Several activities such as motivational lectures by successful innovator and entrepreneur, visit to incubation center, panel discussion on innovation, Opportunities for Early-stage Entrepreneurs, IPR workshops were organized. Workshop on Innovation and Entrepreneurship as career opportunity was organized. Workshop for students on how to convert their projects into patents was organized.

The Research Committee of SGM College inculcates research culture among the students, young researchers and faculty and encouraging for novel thinking. This platform provides an opportunity for expression of academic talent and promotes interaction among academia.

The Center of Entrepreneurship Development organized workshop on Entrepreneurship and Innovation as career opportunities was organized. Webinar on "Opportunities for Early-stage Entrepreneurs" was also organized to develop students mind towards entrepreneurship. The center motivates students to incubate their start ups in the campus by offering them guidance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

33

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures

A. All of the above

implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

12

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

1.4

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

0.4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

487

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

86

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**62780**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year**25900**

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institute has undertaken many extension activities with dual objectives of not only sensitizing students about various social issues but also contributing to community. These activities had great impact on faculty members, students & neighborhood. The institute took part in various programmes such as Adoption of trees, health awareness program, workshop on soft skill and

personality, national science day, Mahatma Gandhi and Lal Bahadur Shastri Birth Anniversary, workshop on project writing guidance, workshop on horticultural techniques Swachh Bharat Abhiyan, Ek Bharat Shreshtha Bharat programme, etc.

The popular cleanliness initiative of Government of India "Swachh Bharat Abhiyan" was actively undertaken at the institution like cleanliness drive.

The plantation programme was successfully undertaken within college premises over large area. Students of UG & PG courses, NSS, NCC and faculty came forward to plant greenery as part of this programme. It proved to be a remarkable initiative in environmental balance to the college & neighboring community.

National Science Day is celebrated to increase awareness in the field of science Various hands on trainings are organized by the institution.

Prohibition of sexual harassment & internal complaints committee organized various programmes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

04

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and

those organised in collaboration with industry, community and NGOs)**29**

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**11347**

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****11**

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**31**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The central library of the college was established in the year 1954. We now have a separate spacious building for a library named 'Keshavrao Pawar Library' which is fully automated 2015. The college library is enriched in terms of the availability of reference books and textbooks. The library has a total of 1, 13, 337 print books for Senior College, 102 Print Journals, 350 CDs/DVDs, 12 newspapers, 946 Bound Volumes of journals.

The operations of the library are fully computerized by using ILMs software named 'LIBRERIA' Version 2.0.3715.28728, Software Developed & Powered by Maharashtra Knowledge Corporation Ltd. (MKCL), Pune. 'LIBRERIA' is a web-based, integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of the Library.

The library provides an access of DELNET E-Resources, UGC INFLIBNET NLIST E-Resources, Magzter database and J-Gate Online Databases to the library users by providing user id and passwords. The library has provided 18,650+ e-journals and 31, 64,309+e-books, 1,00,000+ Thesis/Dissertations on various subjects. The library has subscribed to 8 online databases from Br. Balasaheb Khardekar Knowledge Resource Centre, Shivaji University, Kolhapur and makes it available to all library users free of cost. Users can also access these E-Resources through NRC Centre.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/bSVTMslFb6A

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Facilities for Cultural Activities

- The cultural committee, Well-furnished multi-purpose auditoria with 500 and 300 seating capacity, standard audio-video system for organization of cultural activities, The college spends adequate amount and provides free coaching to the students by the experts for various cultural activities.

Facilities for sports activities

Indoor

- Independent sports complex (Abhijit Patangrao Kadam Sports Complex measuring 1198.43 sq. mtrs.) with all necessary sports facilities such as 03 wooden floor badminton courts, 01 wooden floor basketball court, 02 wooden floor table tennis units, wrestling, taekwondo mats, carom boards etc.

- Separate Gymnasium Hall with all necessary equipment such as eight station multi-gym, adjustable bench, incline and decline bench press, weight plates, hyper extension, twister, electric walker, cycle etc.

- Separate dressing rooms for boys and girls with washrooms.

- Yoga and Meditation Centre through which activities such as observation of International Yoga Day on 21st June and yoga and meditation camps are organized.

Outdoor

- A spacious ground with 400 mtrs. Running track.

- 01 synthetic Basket Ball Court, 02 volley ball, 02 kabaddi courts, 01kho-kho ground, 01 football, handball, baseball grounds, long/high jump pit, cricket half-pitch with net, shot

put, discuss, hammer javelin throw ground single and double bar hurdles, etc.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.sgm.edu.in/Facilities_for_Cultural_Activities.php

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

39

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

166.28

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The central library of the college was established in the year 1954. We now have a separate spacious building for a library named 'Keshavrao Pawar Library' which is fully automated 2015. The college library is enriched in terms of the availability of

reference books and textbooks. The library has a total of 1, 13, 337 print books for Senior College, 102 Print Journals, 350 CDs/DVDs, 12 newspapers, 946 Bound Volumes of journals.

The operations of the library are fully computerized by using IILMS software named 'LIBRERIA' Version 2.0.3715.28728, Software Developed & Powered by Maharashtra Knowledge Corporation Ltd. (MKCL), Pune. 'LIBRERIA' is a web-based, integrated, multi-user, multi-lingual package, which computerizes all the in-house operations of the Library.

The library provides an access of DELNET E-Resources, UGC INFLIBNET NLIST E-Resources, Magzter database and J-Gate Online Databases to the library users by providing user id and passwords. The library has provided 18,650+ e-journals and 31, 64,309+e-books, 1,00,000+ Thesis/Dissertations on various subjects. The library has subscribed to 8 online databases from Br. Balasaheb Khardekar Knowledge Resource Centre, Shivaji University, Kolhapur and makes it available to all library users free of cost. Users can also access these E-Resources through NRC Centre.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://libreria.org.in/SGMKarad/OPAC/SearchField.aspx

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

10.50

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**4.2.4.1 - Number of teachers and students using the library per day during the year****1237**

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT Policy of the college covers relevant ethical aspects of internet use on the campus and instructs all stakeholders on how the network facilities of the college. Users of network facilities on the campus are required to agree not to use the same for illegal or unethical activities.

An IT Policy designed to prevent internal and remote databreaches, Maintenance of Server Logs

- Provision for Server Backup
- Provision for Firewall
- Round the clock CCTV monitoring of the Server room
- Website - Secure Hosting
- Use of Secure Protocols (HTTPS, SSH)

- Secure Database for Exam Purposes
- Secure login portal for ERP Software
- Individual Login Credentials for Staff and Students
- The college has provided 14 high- tech computer laboratories with more than 720 computers with LAN and internet services, LCD projector system, hardware and software, digital cameras, printers, scanners, photocopying machines etc.
- There are 32 parallel classrooms for different courses. These are equipped with LCD screens, projectors with desktop at teacher's desk.
- Network Resource Center (NRC) equipped with 20 LAN computers.
- 690 Students are actually using pursuing computer and IT program. For these students computer-Student ratio 1:1, the remaining students who belong to arts and commerce stream use computer with the ratio 1:20

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sgm.edu.in/IT_policy.php

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
7618	720

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development:
Facilities available for e-content development
Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://youtu.be/KA-P6nDKmfM
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

382.31

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Infrastructure Policy

- A well-established system and procedure for maintaining and utilizing physical, academic and support facilities. The CDC - ensures that enough funds are allocated and utilized for maintenance and up keeping.**

Physical Facilities

- Keeping of stock register by the Administrative Office, Stock verification of laboratory instruments, library books, furniture, and sports equipment's.
- Workers are appointed on daily wages for maintaining botanical garden and also for classroom and campus cleanliness.

Classrooms

All classrooms, washrooms and college premises and the infrastructural material are maintained by the non-teaching staff. Workers are appointed on daily wages for maintaining classroom.

Laboratory

- User register is maintained in each Research Lab
- Lab-in-charge maintains equipment and cleanliness of laboratory
- Generators are installed to maintain power supply all the time

Sports

Sports rooms and Play Grounds are maintained by Physical Directors and supporting staff.

Library

The library works to procure relevant and ample collection of books, journals, online and offline information sources to support all the courses offered in the college.

Computers

The college has a well-developed system for providing IT facilities to the users. Both UG and PG classes are Wi-Fi enabled, which can be freely accessed by both the staff and students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sgm.edu.in/indexphotomaster/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3336

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

152

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://drive.google.com/file/d/1evp2PLEcTlxumPkRruaWIOtit6FyjWgv/view?usp=share_link
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

2401

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

160

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

482

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

13

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

In teaching, learning and administration of the college, the role of Student Council is important. Since 2019, as per the guidelines provided by university, colleges in university premises could not conduct Students Council elections. However, at college level, the Student Council is established in year 2021-22. Throughout the academic year, the council related acts functioned successfully under the able leadership of the Principal. The role of students proved significant in maintaining positive and disciplined atmosphere in the college during various activities.

Through NSS department of the college, the students took initiative in social work such as tree plantation programmes, Blood donation camp, celebration of World Women day, Oath for voter's registration and Awareness programmes of organ donation. Similarly, the members actively participated in different sports and cultural activities like Kabbadi, Kho-Kho competition and Youth festival. They also contributed to organize sports and cultural competitions on the college premises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

10

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Sadguru Gadage Maharaj College, Karad has a registered and functional Alumni Association. In the memory of Bar. P. G. Patil State Level Inter-college Elocution Competition is organized every year. This year, it was organized by the Association on 30th March, 2022. Prof. Dr. R. A. Kumbhar was invited as the Chief Guest. 43 contestants from different parts of the Maharashtra state have registered their names and 30 contestants participated in the event. The Prize distribution ceremony was presided over by the Vice-Principal of the college, Prof. S. A. Patil and Prof. V. J. Patil, Vice-President of the Alumni Association were the Chief Guests. In this competition, Yash R. Patil (B. K. Birla College, Kalyan), Prasad D. jagtap (Jayhind College, Dhule) and Shweta N. Karande (I.M. Law College, Satara) bagged the First, Second and Third prizes of Rs. 5000/, Rs. 3000/- and Rs. 2000 respectively. Whereas, Anuradha R.Chavan (S.G.M. College, Karad) and Sanket K. Patil (B.V. College of Engg., Kop) were jointly awarded with incentives of Rs. 500/- each. The winners were rewarded with mementoes and certificates. For the effective functioning of the Association, the President, Vice-Presidents, all members of the Association and Hon'ble Principal of college extended their valuable cooperation.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1j5NiYxKYD1g8hHuX-PacrjPf84tRo3Z9/view?usp=share_link

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college has a clear vision and mission statement. As this institution belongs to a rural area, we are committed to provide quality education to all our students irrespective of caste, religion and regional differences. This college is a constituent of Rayat Shikshan Sanstha, Satara, one of the largest and oldest educational institutions in India. Our college functions smoothly under the leadership of the Rayat Shikshan Sanstha.

The college has its own governance to work for the betterment of the stakeholders. The College Development Committee (CDC) as well as the Governing Body are the apex bodies in the college. These CDC & Governing Body members are well versed in their academics and have experience of working with different sections of the society. IQAC is a major guiding force for policy implementation. It has taken several steps to tune with the vision and mission of the institution. The college assured that these steps will make a path for the grass root level. The Vice-Principals, Heads of the departments, Chairpersons of various academic committees, Coordinators of different Cells are working hard to develop the strategy to make the vision and the mission of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://sgm.edu.in/aboutus-objectives.php

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institute has decentralization and a participatory management. It acknowledges every quality performance by the faculty, staff and the students. It accepts and responds positively to the suggestions given by the stakeholders regarding quality improvement. It has developed a work culture along with healthy human relationships. Identifying its potential, the college is awarded with Lead College status by Shivaji University, Kolhapur. The college is a NAAC designated Mentor College. It has also availed the scheme of PARAMARSHA by UGC, New Delhi in 2019-20. It has got academic autonomy since June 2019.

The Vice Principals also contribute for the effective Management of the college. Deans also ensure promotion of welfare facilities for the staff and the students. They assure quality regarding academic activities, supervision of Semester End Examinations and Continuous Comprehensive Evaluation, Facilitating and coordinating the conduct of entrance examinations for M.Sc. I courses in 11 disciplines in accordance with the respective HoDs, also ensure effective management and coordination of the CDC, Governing Body and the Academic Council and Financial committee and guide the faculty toward supporting and administering all matters related to the academic concerns of the institution.

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File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://sgm.edu.in/admin-lmc.php

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The IQAC has prepared the Perspective Plan of the college based on the observations and recommendations given by Peer Team members of NAAC during their visit for the third cycle in April 2017. The plan incorporates an action and allotment of responsibilities to the concerned cell, committees, departments and faculty members. All the 11 recommendations have been complied with so far.

The college has restructured the curricula of the third year UG and PG. In the reporting year, it has revised the curricula of the third year UG programmes by 20-25%. The respective Board of Studies have framed the curricula for UG third year during the academic year 2021-22. For the revision of the curricula, feedback on curriculum was taken from stakeholders. Besides, the institution has developed curricula for Certificate, Diploma, the Advanced Diploma & Short Term Courses offered under Dual Programme.

College has adopted the Semester End Examination (SEE) and Continuous Comprehensive Evaluation (CCE) during the year 2021-2022. It has adopted 60+40 marks evaluation pattern for the UG and PG students in reporting year.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sgm.edu.in/naacPerspective.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

In the college, the College Development Committee (CDC) and the Governing Body are the apex bodies. They delegate their authority to the Principal, who appointed the Vice- Principals, Dean, Head of the Departments , Chairpersons of various committees and Coordinators of different units and cells, and delegates and decentralizes his powers and responsibilities appropriately to provide effective governance. They are provided with administrative and financial autonomy protecting the interests of the institution, management and the stakeholders. The administrative and academic matters of the Arts, Science and Commerce streams are looked after by four Vice-Principals respectively. The Dean & the Heads of various departments and committees monitor and evaluate the activities conducted by the respective departments and committees and interact with the Principal on the same.

File Description	Documents
Paste link to Organogram on the institution webpage	https://sgm.edu.in/admin-organization.php
Upload any additional information	View File
Paste link for additional Information	https://sgm.edu.in/admin-lmc.php

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

- The Rayat Sevak Co-op. Bank, run by the employees of the institution provides financial assistance through 05 types of loan facilities. Sou. Laxmibai Bhaurao Patil Credit Society offers financial assistance in the form of educational loan to the wards of the employees.
- Through the Rayat Sevak Welfare Fund of the top management, financial assistance is provided to the employees during their severe illness or injuries.
- Teachers Benevolent Fund (TBF) Welfare Scheme is launched by teachers' organization, wherein after the death of the employee, relatives get benefit of Rs. 50,000/-.
- Staff Welfare Scheme of the college felicitates the members of the staff with financial assistance on certain occasions and ceremonies.
- Residential facility in the form of staff quarters is available for teaching and non- teaching staff.
- The awards are given to employees by the management for their outstanding performance.
- The parent institute insured the life of the employees through Insurance scheme.

Besides, admissions are given to the wards of the staff members on the priority basis with concession in fees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www. rayatsevakbank.co.in

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

20

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

15

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Our management Rayat Shikshan Sanstha has internal mechanism to audit the accounts . It conducts internal audit twice every financial year by the separate audit mechanism of its own. So, there is timely auditing and submission of utilization certificates to the concerned funding agency. The external audit of the financial matter of college has been carried out by the Government Auditor in the year respectively. The accounts department is keen in keeping transparency in the all receipts of grants by the government, student fees, student fines and other issues. These grants expand on the various issues of the institution like salary of staff, library facility, office expenditure, development of basic infrastructure facilities provided to the students by the institution and also student welfare strategies adopted by the institution. In every financial year, audited statements are prepared under the separate account heads and objections raised in the audit were timely settled by the college following all the laid norms and regulations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1uf_verw3nvMGQ_kncPXFN_GLDaZGISwS/view?usp=drivesdk

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1554904

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

As an autonomous academic institution, college has developed its strategies for mobilization of funds, at the same time, college

has clearly looked into optimal utilization of the funds in favour with stakeholders. The process of resource mobilization is discussed in the meetings of CDC, Governing Body and the Finance committee. All grants received by the government and non-government agencies are fully utilized for resource mobilization for teaching, non-teaching staff and students. There is an ICT based education facility provided to the students. Institute has facilities for e-content development such as Media centre, Lecture Capturing System (LCS), Mixing equipment and software for editing. At the same time college offered new 04 courses for academic year 2021-22.

The college has been identified as A Lead College by Shivaji University, Kolhapur under which a cluster of 12 colleges are carrying out academic activities. In the reporting year, these colleges have undertaken several activities. Under the aegis of Shivaji University, Kolhapur, college has organized 29 kinds of activities that include seminars, workshops and hands on training to the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1LMO_tPaD_9iy9UPQ8aQO61aKVU9bJ3aS/view?usp=sharing

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.

Through IQAC, the college has implemented third year of Academic Autonomy during the reporting year. The revision of curricula of third year UG was undertaken and organized BoS meetings each in 28 disciplines regarding the revision of third year curricula of UG programmes. As an Autonomous college, the IQAC has organized

meetings of Finance Committee, Academic Council, Governing Body. As per the resolutions of the meetings of IQAC, it has revised Examination pattern and adopted SEE and CCE 60+40 pattern during the reported year.

The college is a NAAC designated as the Mentor College . The college has 9 Mentee colleges from the vicinity and organized lectures at Mentee colleges, Workshops, Guest lectures, meetings related to NAAC aspects were organised during 2021-22. The details are uploaded on the college website.

As per the IQAC resolution, the college has conducted Green Audit, Gender Audit, Power Audit. The college has participated in Study in India, an initiative of HRD Ministry, Govt. of India under which 2 students from Uzbekistan, 1 from Mozambique and 1 from Malawi are admitted in 2021-2022.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgm.edu.in/naac/Action%20Taken%20Report%202020-21.pdf#toolbar=0

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Feedback Committee of the college collects regular feedback from students on curriculum, teaching methodology, opportunities of learning, faculty competencies in handling classes, facilities on the campus etc. The Feedback is collected from students once a semester. The Feedback Committee, in consultation with the IQAC prepares a feedback analysis report and submits the same to the Principal.

IQAC took up the curriculum revision based on the feedback. Faculty development programmes, workshop, seminars were offered for the faculty for effective teaching learning process. The faculty members were also encouraged to take up FDP, MOOC/SWAYAM courses.

External Academic Audit: The IQAC conducts a review of the teaching-learning environment and facilities of the college in

the pretext of Autonomous status. The college conducted an external academic audit as well as External Peer Team Report about the functioning of autonomy.

The IQAC has taken steps to enhance the potential of ICT enabled teaching & learning. Training programmes were organized for faculty to maximize the use of ICT. Faculty members were encouraged to take up MOOC and other courses on the SWAYAM and NPTEL platform. Teachers are now adept in developing Course module and examinations using Learning Management System MOODLE.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgm.edu.in/A-review-report.php

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://sgm.edu.in/Report%20Functioning%202020-21.php
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college arranges gender sensitization programmes such as the operation mode of the Women Grievance Cell, health check-up camp, blood donation camp. It has a Women's Grievances Cell that handles matters relevant to women in particular. With its team comprising of Principal, Coordinator of Cell, and a female faculty members, the Women Grievances Cell is capable of dealing with situations (if any) with confidence. The following points cover gender sensitivity.

1. Safety and Security:

Anti-ragging committee, Fire extinguisher, Safety box, CCTV camera, Chief Proctor, Cyber security-NRC centre

1. Counselling:

- Student Counseling: - Students counseling is provided through Mentor-Mentee Scheme.
- Faculty Counselling:- Director and Head of the departments counsel the faculty members during the appraisal meeting..

1. Common Room:

- Common room is made available to girl students.
 - 1. Day care center for young children:
- The college has a Day Care Centre for small children of college employee.

1. Any other relevant information:

- Gymnasium and Playground
- Doctor room is in the Ladies' hostel
- Ladies' Hostel Facilities:- Girls are provided with adequate safety and security in hostel.
- Suggestion and Compliant box:- Girl students give suggestions or file complaints against unfair practices.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://drive.google.com/file/d/1Gw0XC3aN5xzkGw00Y9R1jIZlDX90GCP/view?usp=share_link

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above
File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)	
<p>Solid waste management:</p> <p>An oxygen-rich medium is used to breakdown or disintegrate biodegradable trash. There are trash cans located throughout the campus. The uses of plastic bags are banned in College.</p> <p>Vermicompost Unit:</p> <p>The college has built a drainage system that leads to closed collection tanks. To prevent water stagnation, the tanks are routinely cleaned, and the cleaning portion is outsourced. The campus's taps discharge water that is used for building's plants.</p> <p>Biological Waste Management:</p> <p>Students at the departments of Microbiology and Biotechnology receive training in handling, sorting, dismembering, sanitizing, storing, transporting, and finally disposing of biological wastes.</p> <p>E-Waste Management:</p> <p>To store the electronic garbage that has been gathered from various offices and departments, a dedicated area has been set aside. Records on CDs, DVDs, and hard drives are correctly stored for later use or subsequently dematerialized. The PCs not in use are handed to other stack.</p> <p>Hazardous Waste Management:</p>	

The use of hazardous chemicals harmful to the environment, both in terms of quality and quantity, has been reduced. Green Chemistry initiative enrich practical sessions. Plant cultures, cotton swabs, plugs, and microbial cultures are autoclaved and thrown away.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human</p>	<p>A. Any 4 or all of the above</p>
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assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The college fosters inclusive atmosphere for all students that promote tolerance and harmony in the face of differences in community, social, cultural, linguistic, and other contexts. On-campus sporting and cultural events promote respect for one another. Additionally observed days were Women's Day, Yoga Day, AIIDS Awareness Day, and a number of local celebrations. There are different grievance redressal cells in the college like student grievance redressal cell, women grievance redressal cell deals with grievances without considering anyone's racial or cultural background. The college has Code of Ethics for students and separate for teachers and other employees which is followed by them irrespective of their diversities.

Social and cultural events give students a chance to connect with the University while simultaneously advancing their professional development and honing soft skills like planning, presentation, leadership, and interpersonal communication.

The institution undertakes efforts such as commemorating important people's birthdays, national holidays, NSS, NCC, and other similar events to create a welcoming environment by uniting faculty and students from varied backgrounds. Every year, a convocation event is held, during which the convocation address is given to encourage and motivate the students for their future endeavors.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institute stands out as model of democratic and responsible leadership. All town residents esteem the institution for its dedication to social development. In the region, the college is referred as a "Centre of Social Transformation". The Preamble to Constitution is posted at the college's entrance. The Pledge, Citizen's Charter, the National Anthem, and Fundamental Duties are all prominently displayed on campus. It stands for strong adherence to the principles of Indian constitution by students, workers, and citizens. In order to give students the confidence to express themselves, our college has developed number of programmes that centre on freedom of expression.

The motto of the sanstha is 'Education through Self-Help' and 'Earn While Learn'. It reflects strong attachment of students, employees and citizens towards the values of Indian Constitution. Our institution had arranged number of programmes such as Independence Day, Republic Day and Constitution Day covering freedom of expression through which the students can get courage to express them. Many of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college, town and in nearby villages.

This year Artand Cultural activities ,celebration of various events, days were organised.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts

A. All of the above

periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is renowned for the variety of its festivals and cultures. By educating students about the value of safeguarding, preserving, and promoting Indian culture, the college enables them to connect with their cultural heritage and roots. Additionally, it takes an active part in the "National Flagship Programmes" that are supported by the MHRD, UGC, universities, and local government offices. International Days are also enthusiastically observed. On the occasions of their births and deaths, colleges pay honour to all of the nation's heroes. Either a lecture, a rally, or competitions such as elocution, singing, wallpaper, and rangoli are held after the ceremony. On these days of national significance, the college arranges events to remember the actions or contributions of our leaders in fortifying the nation and instil moral and ethical values.

In order to foster cultural integrity among the students and to raise awareness of Indian historical culture and the contributions of historical figures to national progress, the college observes numerous national and international remembrance days and festivals. The National Service Scheme (NSS), the

National Cadet Corps (NCC), and the many departments work together to commemorate these days and instil in students a sense of their significance.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Earn and Learn Scheme

The program's major goal is to help students become well-rounded individuals who are committed to equal society and excel in classroom. India's rural and urban areas are connected via villages that make up the country. It establishes a work culture with appropriate aptitude and instils in the pupil the notion that no task is too big or minor. The Rayat Shikshan Sanstha, Satara, places a lot of importance on "Earn and Learn" programmes. This programme attracts lot of disadvantaged pupils, it has proven to be successful.

Our Principal, Dr. Mohan Rajmane, has announced that the "Earn and Learn programme" should be adaptable to provide jobs to individuals who request it. A goal is to maintain our youth in gainful employment and encourage them to participate in civil society. Within this scheme, students have to perform different task in college.

MENTOR MENTEE SCHEME

Objectives:

Present scheme is designed for become mentoring of selected students for giving them proper guidance.

The mentors have to form WhatsApp groups to maintain the flow of

communication when students require any kind of assistance.

To attend student discussion on telephone exchange in scheduled hours.

To address the students' academic problems

File Description	Documents
Best practices in the Institutional website	https://sgm.edu.in/Best-practices_21-22.php
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our institution offers education to all socioeconomic groups, but notably to the underprivileged, economically and socially disadvantaged group of people. This is done to help the pupils become independent and self-assured. The college assists these students in continuing their education through variety of programmes,

1. Student Aid Fund:-78 students benefited from financial aid totaling 1,17,820/- rupees from Student Aid Fund in the academic year 2021-2022. The primary purpose of the student aid fund is to provide needy and eligible students with financial aid.
2. Earn and Learn Scheme:-Dr. Karmveer Bhaurao Patil was founder of Rayat Shikshan Sanstha. He established sanstha to educate the underprivileged and disadvantaged people of Maharashtra. The college run the program through this scheme. In the academic year 2021-22 total 33 students were admitted in under this scheme.
3. Concession in fees:-Poor and deserving students who are admitted to college residence are provided special accommodations and privileges. A student is eligible for the concessions if he/ she does not receive E.B.C. or any other freeship

a) Free ship to for more than 75 marks in the annual exam.

b) 50% concession in fees is offered to male student who has secured more than 70 marks.

File Description	Documents
Appropriate link in the institutional website	https://drive.google.com/file/d/1fX0QPS33-a0nLpL_nkjFvc9MByKjsQBA/view?usp=share_link
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To start the additional divisions for various courses
- To organize NAAC Mentoring Activities to Mentee Colleges
- To organize International Conferences and National level seminars & webinars
- To participate Study in India initiative
- To undertake visits to the out-of-state autonomous colleges
- To enrich ICT Facility for classrooms and upgrade Research Labs
- To conduct Academic and Administrative Audit (AAA) of the colleges
- To interface the Academic Audit of the Shivaji University, Kolhapur
- To conduct various Audits for the year
- To register and submit data for ranking surveys
- To start Bachelor programs in Food Science, Business Administration & Medicinal Chemistry
- To start NCC-Fully Finance Self Scheme (FSFS) programme
- To submit AQAR of college for year 2022 -2023
- To implement activities as per DPR of RUSA
- To organize International Conferences and National level webinars
- To augment MOU's and Linkages
- To upgrade Auditorium Facility
- To organize workshop on Intellectual Property Rights & CIII
- To organize Faculty Development Program for teaching & administrative staff
- To convene regular meetings of IQAC and Monitoring compliance of NAAC Peer Team Recommendations
- To organise the meetings of statutory bodies

- To organize Avishkar Competition
- To strengthen ICT enabled teaching
- To participate in NIRF
- To enhance student support
- To enrich research publications